

# Ibstone CE Primary School Newsletter

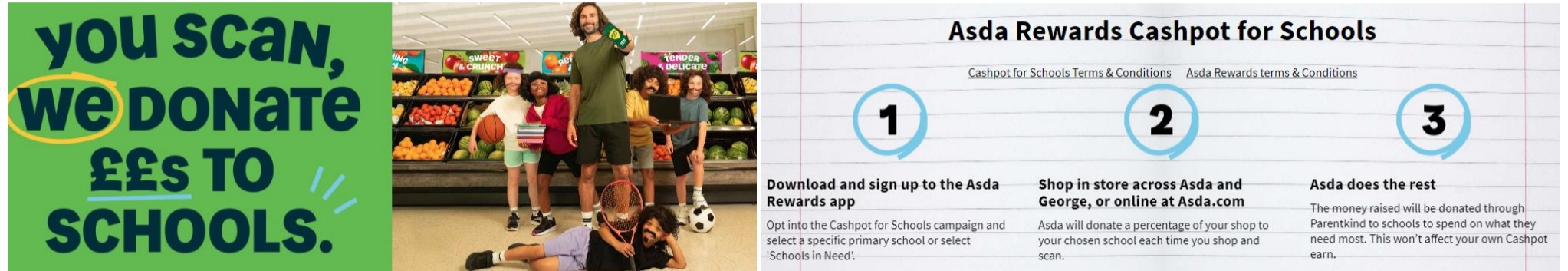
*Nurture - Inspire - Grow*

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Dear Families,

Thank you to everyone who has selected Ibstone as their school of choice for the Asda Rewards Cashpot for Schools. If you haven't signed up yet and shop at Asda, please consider us! Every penny helps (or is that another supermarket's tag line?)



The graphic is split into two main sections. On the left, a green box contains the text 'you scan, we donate ££s TO SCHOOLS.' in white and yellow. To the right of this is a photograph of a group of children and an adult in a supermarket aisle. On the right side of the graphic, the title 'Asda Rewards Cashpot for Schools' is centered. Below the title are two links: 'Cashpot for Schools Terms & Conditions' and 'Asda Rewards terms & Conditions'. The graphic is divided into three numbered steps: 1. 'Download and sign up to the Asda Rewards app' with subtext 'Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.' 2. 'Shop in store across Asda and George, or online at Asda.com' with subtext 'Asda will donate a percentage of your shop to your chosen school each time you shop and scan.' 3. 'Asda does the rest' with subtext 'The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.'

Thank you to those who responded to the PTA poll on the WhatsApp and to our Parent Rep volunteers. Our first PTA meeting will be held on Friday 27<sup>th</sup> September at 9am in the school hall, for those of you who are unable to attend this meeting, do not panic, we will also be holding a meeting on Monday 30<sup>th</sup> September at 7.30pm. Refreshments will be provided at both meetings, there will be a poll on the group later to help us gauge numbers. Thank you for your continued support.

In Worship this week we have been thinking about Courage, the whole school community listened to the story of David and Goliath and thought about how David showed courage. Every member of our community was invited to take a small stone with them to help them be courageous... to remind them that small things can make a difference... to know that a little bit of courage and encouragement can go a long way. During our Celebration Worship, they have also shared how they have demonstrated courage this week, both in school and through the school gates.

From next week we will be reintroducing the 'Golden Post Box', however, we no longer have a Golden Post Box, so the challenge is on to help us think of a new name for this special worship.

This worship is a way of us celebrating achievements outside of school (and hopefully inspiring others) such as being voted player of the week, getting a swimming certificate, earning a badge at Beavers, Brownies etc. Parents are invited to write a short letter/ note sharing the achievements, these should be sent into school with your child and they will be held in the school office. This worship will take place fortnightly.

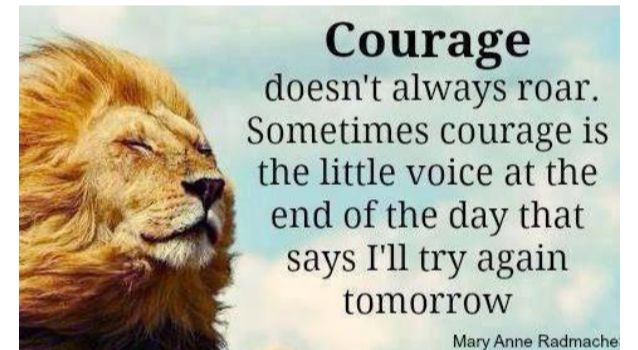
Please email your suggestions to the school office.

Ideas so far have included:

The Golden Book

Inspiring Ibstone

ICES (Ibstone Celebrates Everyone's Successes)



## Weekly Round Up

### Pebbles

It was so lovely to welcome our new Pebbles Nursery children into the Ibstone family this week. They have all enjoyed exploring their new environment and discovering all the wonderful resources and activities they can use. The children have loved storytime and have been singing Nursery Rhymes with Denise, they have also been making new friends and learning each other's names. We are so proud of how they have settled in and it is wonderful to see their happy smiley faces! Well done Pebbles.

### Ladybirds

This week in Ladybirds we have started our Nursery Rhymes topic. Our main focus this week has been all about Incy Wincy Spider. The children have enjoyed retelling the rhyme through water play and setting up a theatre to take turns retelling and watching it retold through stick puppets. They shared all their knowledge about what they knew about spiders and we enjoyed finding out lots of new facts. We kept our eyes open for webs and spiders in the classroom and outside.

We started phonics this week and our focus has been on s, a, t, and p the sounds they make and the correct way to write them. These will be shared on Google Classroom from next week when you have been sent your child's log in details.

Love – Courage – Respect – Community – Perseverance  
*'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'*  
Philippians 4:13

In mathematics our focus has been on matching and beginning to sort, with lots of games played to help support this. We have also had fun painting Incy Wincy Spider paintings and making a moving spider.



### Woodland Class

In English, Woodland Class have started their Talk 4 Writing unit on Handa's Surprise. This week the children have been drawing observational pictures of fruits and have written descriptive labels to describe their skin, flesh and seeds. The children also enjoyed tasting a range of fruits from the story including avocado, passion fruit and mango. After tasting each fruit, the children created a bank of adjectives to support their writing throughout the unit.

In mathematics, Year 1 have been learning to count on from any given number. They have also been finding one more than a number and counting backwards. Year 2 have been learning to write numbers to 100 in words and have started learning how to flexibly partition numbers using practical resources.

In geography, the children have been learning about the continent of Africa. The children worked in pairs to find and locate countries in Africa including Kenya, which is our focus country this term. As part of our rainbow challenges, the children have also enjoyed drawing and painting their own maps of the world and labelling continents using capital letters.



### Kestrel Class

In English the children continued their work on personification and used this to write sentences describing a rainforest setting. The children then used adjectives and powerful verbs to write spine poems about jaguars. They finished the week by using all they have learnt over the last 2 weeks about prepositions, personification, adjectives and verbs to write a descriptive piece about the rainforest and its animals.

In mathematics Nemos have been learning about numbers to 1000 and have been finding 1, 10 or 100 more or less than 3 digit numbers. Frogs have been looking at numbers to 10,000, including looking at number lines. They have also been finding 1, 10, 100 or 1000 more or less than a 4 digit number.

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During our Explore lesson, we discussed in more detail one of our key concepts. This week we looked at the word *consequence*, discussing its meaning and also other words that mean the same. We discussed the difference between climate and weather and learnt about rainforest climates. In groups, the children researched a particular country's climate and wrote a weather report. I look forward to hearing these weather reports when we share them next week.

In PSHE we have been thinking about the school environment and sharing things that would make it harder to learn or much easier. From these discussions the children worked in groups to draw a picture of their 'Nightmare School' and also their 'Dream School'.



### Osprey Class

On Monday this week, an alarm went off in Osprey class to tell us that we all had to stop what we were doing.... and READ! We really appreciated having the time to sit quietly and just read our books. Perhaps over the weekend you could all try this, the children really enjoyed it. We are also still enjoying our class book, 'Cosmic', and are finding it very funny.

In English we are focusing on 'writing to inform' and have continued learning our biography text about the Canadian astronaut, Chris Hadfield. We have also started reading the book, 'Hidden Figures' in our English lessons; we have learnt so much already about how life used to be with segregation.

In mathematics we have continued our place value topic, whilst thinking about powers to 10. We have also been discussing the mathematical vocabulary used in this topic. The children will need to think about this when doing their homework, along with the help of a Gattegno chart.

In geography we have looked the climate in a variety of different countries in North America. We have used different sources, including graphs, charts and photographs. We enjoyed discussing the similarities and differences and the reasons why we might want to visit some of the countries.



### Barn Owls

Our Barn Owls have taken time to write their own newsletter round up of the week! Well done Barn Owls!

In English this week we have learned about nouns. We also listened to the next part of 'George and the Dragon'. We discovered the dragon had a secret, a big secret, actually a very small secret. He was terrified of mice. When a mouse, George, moved in next door, he screamed, flew away and was never seen again! We've enjoyed exploring the characters this week.

In mathematics this week, we have been learning about place value. We have been finding one hundred/ten and one more and less than numbers up to 1000. We have played a fun game using special hundreds and tens' dice to place numbers on different number lines.

## In other news

### Attendance

You may be aware that the Department for Education has recently announced national changes to penalty notices issued for unauthorised absence in term time. These changes came into effect on 19th August 2024.

Both parents/ carers AND school have a legal duty for attendance for all children. The staff and Governors are working on a new Home/ School agreement to help improve attendance. This will be shared with you in due course.

### Illness

The back to school cold is doing the rounds, whilst we appreciate bunged up noses can be annoying, we are well resourced to cope with them in school and have tissues and Calpol in school if needed. If you are concerned your child needs to see a GP and are unable to get a Dr's appointment, don't forget you can now access Pharmacy First for the following ailments:

Clinical pathway	Age range
Acute otitis media*	1 to 17 years
Impetigo	1 year and over
Infected insect bites	1 year and over
Shingles	18 years and over
Sinusitis	12 years and over
Sore throat	5 years and over

### Timetables

All Forest School sessions and PE sessions will continue next week. Please send your child into school wearing the correct kit.

Monday	–	PE – Ladybirds Forest School – Osprey Class
Tuesday	–	Forest School – Kestrel Class
Wednesday	–	PE – Woodland & Kestrel Class
Thursday	–	PE – Osprey Class Forest School – Ladybirds & Woodland

Have a great weekend!

Louise Long  
Headteacher

## Headteacher Awards



## Zog the Dog Awards



Love – Courage – Respect – Community – Perseverance

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Philippians 4:13

**Diary Dates**  
New or amended dates will be shown in **BOLD**

Date	Occasion	Who?
<b>September 2024</b>		
<b>27<sup>th</sup></b>	<b>PTA Meeting – School Hall 9am</b>	<b>Parents/ Grandparents</b>
30 <sup>th</sup>	Individual Photos	Everyone
<b>30<sup>th</sup></b>	<b>PTA Meeting – School Hall 7.30pm</b>	<b>Parents/ Grandparents</b>
<b>October 2024</b>		
All month	Black History Month	Everyone
15 <sup>th</sup>	Parents Evening – more information to follow	Everyone
16 <sup>th</sup>	Parents Evening – more information to follow	Everyone
23 <sup>rd</sup>	End of Term	Everyone
24 <sup>th</sup>	INSET Day	Staff only
25 <sup>th</sup>	INSET Day	Staff only
<b>November 2024</b>		
4 <sup>th</sup>	Back to school	Everyone
11 <sup>th</sup>	Remembrance Day	Everyone
15 <sup>th</sup>	Children in Need – more information to follow	Everyone
13 <sup>th</sup>	World Kindness Day	Everyone
<b>December 2024</b>		
16 <sup>th</sup> onwards	Christmas Performances – more information to follow	Everyone
20 <sup>th</sup>	End of term 1.30pm	Everyone
<b>January 2025</b>		
6 <sup>th</sup>	Back to school	Everyone
<b>February 2025</b>		
3 <sup>rd</sup>	Children’s Mental Health Week – more information to follow	Everyone
11 <sup>th</sup>	Safer Internet Day	Everyone
11 <sup>th</sup>	Parents Evening – more information to follow	Everyone
12 <sup>th</sup>	Parents Evening – more information to follow	Everyone
14 <sup>th</sup>	End of Term – 3.15pm	Everyone
<b>March 2025</b>		
6 <sup>th</sup>	World Book Day – more details to follow	Everyone
<b>April 2025</b>		
4 <sup>th</sup>	End of Term – 1.30pm	Everyone
22 <sup>nd</sup>	Back to school	Everyone
<b>May 2025</b>		
12 <sup>th</sup> – 15 <sup>th</sup>	Year 6 SATs Week	Year 6 only
23 <sup>rd</sup>	End of Term – 3.15pm	Everyone
<b>June 2025</b>		
2 <sup>nd</sup>	INSET Day	Staff Only
3 <sup>rd</sup>	Back to school	Everyone
<b>July 2025</b>		
1 <sup>st</sup>	Transition Day	Everyone
3 <sup>rd</sup>	KS2 Sports Morning 9-11am – more information to follow	KS2 families
4 <sup>th</sup>	EYFS & KS1 Sports Morning 9-11am – more information to follow	Ladybirds & Woodland Class families
4 <sup>th</sup>	Pebbles Sports Morning 11.30-12pm – more information to follow	Pebbles families
14 <sup>th</sup>	Ibifest Week – more information to follow	Everyone
21 <sup>st</sup>	Leavers Service 9.15am, St Nicholas Church	Year 6 Families
22 <sup>nd</sup>	Garden Celebration – 12.45pm	Everyone
23 <sup>rd</sup>	INSET Day	Staff Only